## MALADAPTIVE BEHAVIOR CARD

Instructions: Complete one of these forms for each occurrence of maladaptive behavior. For each occurrence check the box indicating what happened before the behavior, describe the behavior and what you did following the behavior.

Student: Teacher:		Location:	Date:	Time Begin:		
			Time:	Time End:		
What happened before?		Inappropriate Behavior		What did the teacher do?		
☐ Appeared to be in discomfort		☐ Self-injurious behavior		☐ Called for assistance		
$\square$ Asked to do something		☐ Aggression		☐ Interruption/Blocking		
☐ Bored-No materials/activities		☐ Flopping		☐ Nothing/Ignored		
☐ Could not get desired item		☐ Bolting		☐ Physical discomfort relieved		
☐ Loud/disruptive environment		☐ Screaming		☐ Physical re-direction to activity		
☐ Nothing "out of the blue"		☐ Property destruction		☐ Physical restraint (manual)		
☐ Ongoing behavior interrupted		☐ Verbal threat		☐ Removed from room/area		
☐ Other student provoked		Description:		☐ Required to continue activity		
☐ Stopped from doing activity				☐ Separation within room/area		
☐ Transitional time				☐ Time-out (Duration:)		
☐ Attention given to others				☐ Verbal redirection to activity		
☐ Other (Specify):				☐ Other (Specify):		
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Student:	Teacher:		Location:	Date:		Time Begin:
				Time:		Time End:
What happened before?		Inappropriate Behavior			What did the teacher do?	
☐ Appeared to be in discomfort ☐ Asked to do something ☐ Bored-No materials/activities ☐ Could not get desired item		☐ Self-injurious behavior ☐ Aggression ☐ Flopping ☐ Bolting ☐ Screaming		<ul> <li>□ Called for assistance</li> <li>□ Interruption/Blocking</li> <li>□ Nothing/Ignored</li> <li>□ Physical discomfort relieved</li> <li>□ Physical re-direction to activity</li> </ul>		
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<ul><li>☐ Ongoing behavior interrupted</li><li>☐ Other student provoked</li><li>☐ Stopped from doing activity</li></ul>		Description:		☐ Required to continue activity ☐ Separation within room/area		
☐ Transitional time ☐ Attention given to others ☐ Other (Specify):				☐ Time-out (Duration:) ☐ Verbal redirection to activity ☐ Other (Specify):		